

Year 5 Spring Term Frida Kahlo

For the first 2 weeks of our spring term, we will be learning about the famous artists, Frida Kahlo. Frida Kahlo was a Mexican painter who used **vibrant colours and symbols** to express her identity, pain, and passion in self-portraits and still life.

English

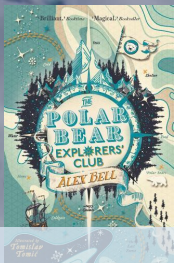
The children will be using and applying their knowledge about Frida Kahlo, learnt through their art lessons, in order to create informative biographies. The written piece will explore her early life, her achievements and influence as an artist, her personal life and her later years.

During our guided reading sessions, we will learn all about the life and achievements of Frida Kahlo. The children will enjoy learning about her inspirational life, despite great personal tragedy and adversity. The children will learn how Frida Kahlo continued to pursue her love of art and expression through determination and resilience.

Art

During our study of Frida Kahlo, the children will create a 3D structure made from air dried clay. The children will use and revisit the skills of moulding, joining (blending, scoring, slip) and carving, to produce a floral tile. Children will then paint their decorative flower, using vibrant colours inspired by Frida Kahlo, and finally they will critically evaluate their pieces.





Poles in Peril

Environmental issues and citizenship

Geography

Throughout the Spring Term, the children in Year 5 will be using their skills and knowledge to answer the question: What do the polar regions tell us about global warming?

In geography, we will be learning about the polar regions with a focus on 'environmental issues and citizenship'. The children will learn to locate the polar regions, name and describe the animals and humans that live there and how they have adapted to live in these harsh conditions. They will learn why the polar regions are so important, the threats that they face and finally how we, as global citizens, can help preserve these places at risk of disappearing. In term 4, We will enhance their learning by visiting Drusillas Park, where they will learn about animals found in these regions including penguins.

English

In Term 3, the Children in Year 5 will explore the key text 'Polar Bear Explorers Club' to create a warning story set in a polar region. They will practice using dialogue to advance the action and show characterisation. They will use the characters and settings of Alex Bell's amazing novel and the children will innovate their own story.

In Term 4, they will plan, write, edit and present a warning story based on the key text. They will use the characters and settings of Alex Bell's amazing novel and the children will innovate their own story. They will finish their exploration of the story by writing a balanced argument to discuss the question: 'Should junior explorers be allowed to go on expeditions?'

They will continue to have a weekly spelling session focussing on Year 5 spelling patterns and the Year 5 and 6 key words:

Term 3: average, bruise, curiosity, disastrous, existence, environment, equip, equipped, equipment.

Term 4: hindrance, excellent, develop, accompany, appreciate convenience, category, amateur.

Mathematics

In Maths, the children will continue to build on their knowledge from last half term to learn about multiplication and division. They will learn to multiply up to 4-digit numbers by 2-digit numbers. They will also learn the short division method (bus stop) to divide numbers with up to 4-digits including those numbers with remainders.

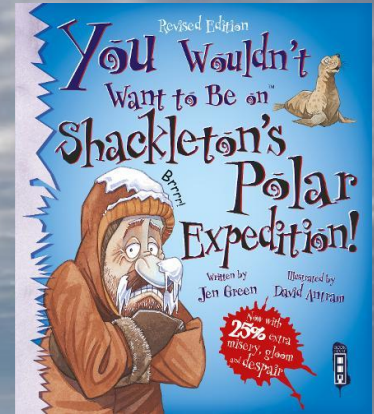
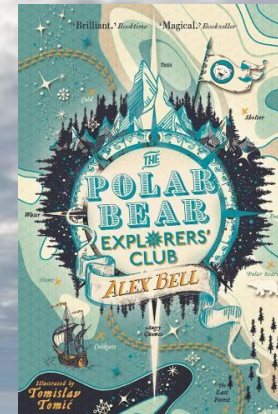
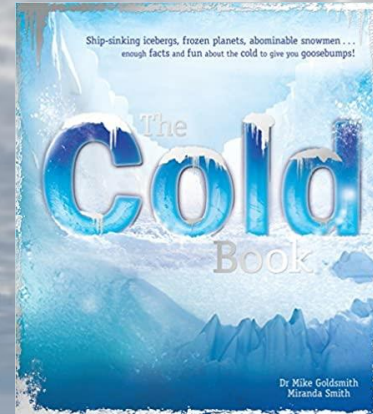
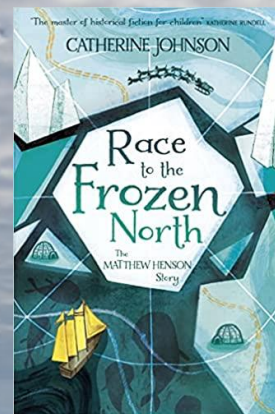
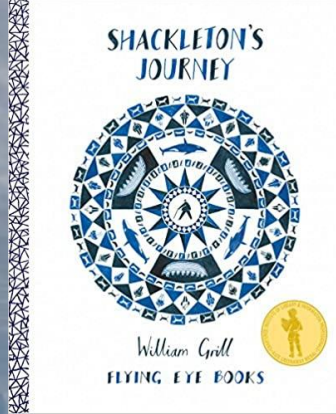
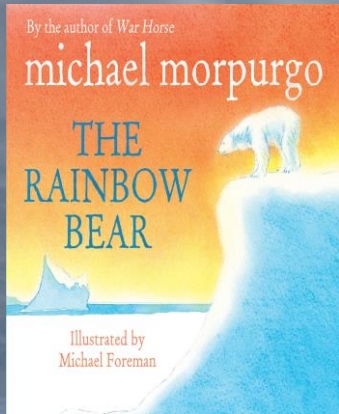
They will then use this knowledge to help them as they learn about fractions. They will learn to convert mixed numbers and improper fractions, add and subtract fractions, multiply unit, non-unit and mixed numbers by an integer. They will revise finding fractions of amounts.

In the second half of the term, they will move on to decimals and percentages. They will learn to recognise the place value of decimals with up to 2 decimal places, round, order and compare decimals and understand percentages as fraction and decimals.

Reading

The children will read the book Polar Bear Explorers' Club which follows the adventures of Stella Starflake Pearl and her friends as they brave the perils of the Icebergs. In our guided reading sessions, children will continue to develop their skills of inferring, predicting, retrieving and summarising texts.

Here are some suggested texts, which will suit different readers, that will complement the topic.



Art and DT

In art, children will learn how to create a paper mache structure linked to their polar regions topic. They will be inspired by their trip to Drusillas in order to create a penguin model. In DT, children will become engineers and inspired by our class text, Polar Bear Explorers' Club, will create a pop up book design, incorporating a range of functional mechanisms that use levers, sliders, layers and spacers to give the illusion of movement through interaction.

Other subjects we will study this term

In our weekly science sessions, children will be learning about Living things and their habitats and properties of materials. Year 5 will continue to develop their skills and knowledge in computing, PSHE, French and Religious Education. They will also have weekly music, P.E and Forest school sessions.