

Amelia Earhart.

For the first two weeks of term, the children will be finding out about Amelia Earhart. They will be completing work across the curriculum, inspired by the book Little People, Big Dreams Amelia Earhart.

<u>English</u>

The children will be immersed in the life of Amelia Earhart. This information will support our poetry unit where children will orally rehearse, compose and perform cinquain poems. These are 5 lines poems with 2 syllables in the first line, 4 syllables in the second line, 6 syllables in the third line, 8 syllables in the fourth line and 2 syllables in the last line.

Art Children will

Children will use their observational drawings and experiment with line and shadow, to recreate events from Amelia's life.

<u>History</u>

The children will ask and answer questions about Amelia Earhart, using these questions, children will research key event in her life.



DT

The children will recap their learning about wheels and axels and create their very own 'Canary' like Amelia flew.

Into the Woods

This term the children will be learning the importance of our local woodland habitats and why we need to protect them. We will have a visit from a local hedgehog rescue where the children will meet a hedgehog and learn first hand the importance of looking after our local wildlife. We will also be going on a trip to Ashdown Forest to explore a woodland habitat and its inhabitants first hand.

English

In English the children will be exploring the texts Tidy by Emily Gravett. They will be discovering how the character changes throughout the text and will work towards creating their own version of the story. They will learn how to use adjectives to describe, conjunctions to join ideas and make appropriate word choices.

The children will also explore and write a non-chronological report to demonstrate their learning about the woodland.



<u>compating</u>

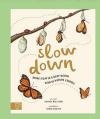
This term the children will be exploring digital photography. This will develop their computing skills in a new way and give them hands on experience of taking and editing photos.

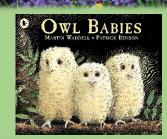
Guided Reading

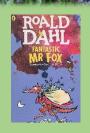
The children will continue to have daily phonics lessons using our phonics scheme 'Sounds Write'. We will continue to focus on the use of phonics to decode and read with increasing independence and fluency. The Children will continue to develop their comprehension skills which involve understanding what they have read independently and being able to answer questions. They need to discuss the sequence of events; explain what has happened so far and discuss characters choices.

This will happen through fiction and non- fiction texts related to our topic.

Books linked to the topic:









The children will be Islam and find out Muslims.

<u>KE</u>

The children will be introduced to the religion of Islam and find out why prayer is important to Muslims.

They will also be learning about the Easter story and what it symbolises for Christians.

PE

The children will be exploring balance and travelling through a gymnastic unit.

Music

Recorders will be introduced to the children this term as they will begin to learn the basics of playing this instrument.

Science

The children will explore and compare the differences between things that are living, dead, and things that have never been alive.

They will identify and name a variety of plants and animals in their habitats.

They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

<u>Maths</u>

We are going to cover a unit of money where we will consolidate our addition and subtraction skills. The children will learn to:

- Recognise and count coins and notes
- Select money to make same amounts in different ways
- Compare money using the > < or = symbols
- Give change
- Solve two-step money problems

Then we will introduce the children to multiplication and division. The children will learn to:

- Make and add equal groups
- Make and use arrays to solve multiplication and division problems
- Use the x and \div symbol
- Use the 2,5 and 10 times tables
- Divide by 2,5 and 10

After this, the children will be introduced to fractions where they will learn to:

- recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity
- write simple fractions, for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2

Art

In art, the children will learn all about famous artist Pablo Picasso. They will explore his style of work and create their own landscapes.