



Year One

The children have completed a number of activities based on the book, 'Room on the Broom'. They have made a leaf collage, decorating the witches hat.

Linking with their science lessons we talked about how the animals in the book have their own habitat.

We collected woodlice and talked about their own little habitat. We tested out our predictions by setting out four different habitats and watching where the woodlice moved towards.

We then moved onto looking at food chains by firstly making a wormery and then talking about a food chain in our own Forest School.

Reception and Nursery

The children have settled into their Forest School sessions. They have enjoyed playing in the mud kitchen and making dens with sticks.

One of our projects this term was to look at how the humble earthworm helps to breakdown the fallen leaves and maintain our environment. They made a wormery and then put worms into their new temporary home, topping it off with some delicious leaves.



Year Two

The children have completed a number of activities based on their science topics. To start the term off the children discovered how to make a rain gauge looking at how much rain falls over the first term. They will be analysing the results in class next term. We collected woodlice and talked about their own little habitat. We tested out our predictions by setting out four different habitats and watching where the woodlice moved towards.

They then moved onto making their own wormery and talking about how all the creatures help each other survive through specific food chains.



Year Three

The children had their first experience at whittling. All children showed amazing perseverance and focus when using the knives. They practiced the basics of whittling in preparation for more complex work. Their carvings were then made into a keyring.



Year Four

The children showed amazing resilience and focus in small groups to light their own small fire. They then progressed onto the 'string' challenge where they had to build a pyramid fire to burn down the string.

Great work everyone!!



Year Five & Six

The children put their knowledge of making natural mobiles to the next level by selecting natural objects, tying string to the object and then dipping them into hot wax to 'lamine' them. Waxing the natural objects tends to bring out the colors and textures of the object.

