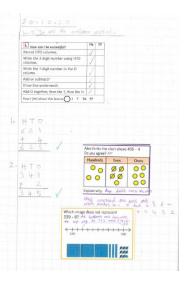


In year 3, we kick started the year with our whole school topic 'All about me'. The children worked really hard to build their sketching and painting skills, in order to create eye-catching self-portraits.

We used Pablo Picasso's inspiring art work to influence our ideas. Alongside writing an exciting post card to Ben Faulks- the author of our key text.

WOW! Look at this amazing maths learning. Year 3 have worked extremely hard on their place value knowledge within three-digit numbers. Year 3 have focused on the importance of presentation to support working systematically within maths lessons.

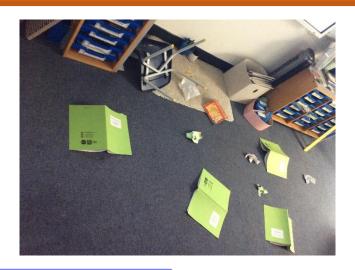


<u>Year 3</u> End of Term 1 <u>Newsletter</u>

Year 3 were extremely excited (if not a little concerned) to have a visitor in year 3.

We returned from play to time to find our classrooms in such a mess. Warning tape over the classroom door, chairs tipped over, books thrown across the floor and suspicious noises coming from the classroom. Year 3 noticed that there was an old, burnt set of instructions left behind.

We then, very quickly, discovered that a DRAGON had been in year 3!
Year 3 worked really hard to write a new set of instructions on how to catch a dragon.



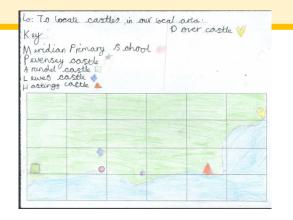
In guided reading, we have been looking at skimming (to gain a general idea of a text) and scanning (to find specific answers to questions). This can be a tricky skill to learn, but Year 3 have been amazing! Keep up the good work.

Steps for success:	Me TP			
Read the text. Identify key words in	1			
question.	1			
Scan the text for key words Read around key word for	-//			
TA TP (I)	7			
W In GO	1			
Underline the key w	iords and answ	ver		
these questions:				
 What is it imper 	ative for your d	ragon to		
have?				
2. How often is foo	d required?			
3. Find one food yo	u should never f	feed to a		
dragan.	2310010 (111101)			
51545				
4. What does your	dragon need a r	egular		
supply of?				
Why is sugar ba	d for dragons?			
6. What do dragon	s only drink?			
		,		
t is imperational ular feeding	e for you	in drago	n to have	or.
ular fading	Montere.			
			they we	

During our topic 'Captivating Castles'.

3De and 3B have explored castles within our local area. The children used their location skills to draw a map and locate the castles, using a key to show their findings.

Take a look here:



Alongside looking at how castles have developed and changed over time, year 3 have been true historians. They have used their knowledge of chronology to create their very own timeline of castles. Exploring when they were founded and built. Take a look here:







This term at forest school, Year 3 have been making wooden key rings.

The children showed great strength and perseverance, using the knives to carve. Well done to Year 3 for being incredibly safe and hard-working during their forest school sessions.



Take a look at our fantastic collages inspired by Paul Klee- The Castle and Sun. Year 3 worked really hard to build different collage skills in order to create these fantastic final pieces.