



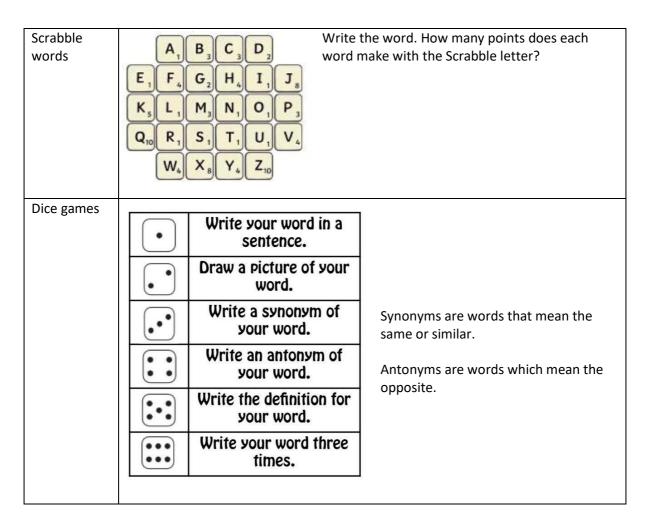
Dear Parent/Carer,

This week, your child will bring home a list of spellings from their year group spelling lists taken from the National Curriculum. These are words which child learn to read and spell throughout primary school. Some of the words may seem challenging, however the spelling lists contain words with spelling patterns that are taught in each year group and words which children use in their writing.

Your child's spelling list will identify which words they have shown they can spell correctly in school and which they still need to practise.

In order to support your child with their spellings at home, here are some ideas to help:

Quick write	Write the word correctly as many times as possible in one minute. Can you beat your score next time?		
Clap the syllables	Clap and count the syllables in the word.		
Drawing an image around the word	Monarchy	This strategy is all about making a word memorable. Draw pictures linked to the meaning of the word to help remember the spelling.	
Drawing to connect words	A drawing could also be used to connect words together. For example, to connect words using 'tch' for /ch/, a child has imagined a witch with a patch stitched onto her dress, using a crutch, on a football pitch in the middle of a match, wearing a watch, scratching an itch!		
Pyramid words	P Write each letter of the very pyramid. pyr pyra pyram pyrami pyramid	Write each letter of the word, one at a time, to create a pyramid.	



The website Phonics Play is also a great resource to use at home to support children's reading and phonics skills, which in turn supports their spelling.

The school log-in details are: **Username**: meridianprimary **Password**: Meridian2019

Thank you for supporting your child at home with their learning.

Kind regards,

Miss Roberts Assistant Headteacher