

AND NURSERY Learning for Life

MERIDIAN COMMUNITY PRIMARY SCHOOL



Year: 5

Date: 22.05.2020

## Reading

## Extract from Chapter 2 of Wolf Brother by Michelle Paver

Torak crashed through alder thickets and sank to his knees in bogs. Birch trees whispered of his passing. Silently he begged them not to tell the bear. The wound in his arm burned, and with each breath his bruised ribs ached savagely, but he didn't dare stop. The Forest was full of eyes. He pictured the bear coming after him. He ran on. To the east, the sky was wolf gray. Thunder growled. In the stormy light, the trees were a brilliant green. Rain in the mountains, thought Torak numbly. Watch out for flash floods. He forced himself to think of that—to push away the horror. It didn't work. At last, he had to stop for breath. He collapsed against an oak tree. As he raised his head to stare at the shifting green leaves, the tree murmured secrets to itself, shutting him out.

What word tells you Torak's ribs are aching a lot?

How does the author create the impression that Torak has a relationship with the forest? What personification is used? What effect does this create? Predict what you think might happen next in the story.

If you have enjoyed the extracts from this book, why not read the whole thing?! Read your own book for ten minutes and respond to this in your reading record: Would you recommend this book to a friend? Why/why not?

## Writing

Use what you have read from 'Wolf Brother' this week and the skills you have been practising (speech punctuation, complex sentences, relative clauses) to write the next part of the story. What do you think will happen next? Can you try and write in the style of the author Michelle Paver?

Here is a story starter to help you:

Ahead of him lay a small ball of fluff. Suddenly, it moved. The wolf cub looked about three moons old. It was thin and wet, and was complaining softly to itself in a low, continuous whimper. What should Torak do? He cannot leave it to fend for himself. Can he?

				<u>M</u>	aths		A playground is 128 yards by 73 yards
Use the column method	of multip	licatio	on to	cal	culat	e these:	
125 X 4 =			4				T COSO
354 x 6 =		Spot the Mistakes					23 Calculate the area of the playground.
435 x 3 =		the calculation?					
			2	5	3	4	Pencils come in boxes of 64 A school bought 270 boxes.
153 x 12 =	×	:			2	3	Rulers come in packs of 46
			17	5	19	2	A school bought 720 packs.
′45 x 15 =			15	0	6	8	How many more rulers were ordered than pencils?
		1	2	16	16	0	
126 x 14 =							