



Year 6 SATS 2017 meeting for parents

AR

Changes

- New SATs papers introduced in 2016. Tests in English and maths reflect the new national curriculum, and are intended to be **more rigorous**.
- At the end of Year 6, children will sit tests in:
 - Reading
 - Maths (including an arithmetic paper)
 - Spelling, punctuation and grammar
- No writing test, teacher assessment given based on writing throughout the year
- New marking scheme to replace the existing national curriculum levels:
Working at standard in maths, reading and SPaG
Working towards expected standard, working at expected standard or working at greater depth in writing
- These tests are marked externally

When are the SATs?

RB

Week beginning Monday 8th May 2017.

Key stage 2

The key stage 2 tests are timetabled from Monday 8 May to Thursday 11 May 2017.

There is no science sampling for the 2016 to 2017 academic year.

Date	Activity
Monday 8 May 2017	English reading
Tuesday 9 May 2017	English grammar, punctuation and spelling Paper 1: questions
	English grammar, punctuation and spelling Paper 2: spelling
Wednesday 10 May 2017	Mathematics Paper 1: arithmetic
	Mathematics Paper 2: reasoning
Thursday 11 May 2017	Mathematics Paper 3: reasoning

Reading

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The reading test is one paper with questions based on three passages of text.

Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. *'Number the events below to show the order in which they happen in the story'*
- **Labelling**, e.g. *'Label the text to show the title of the story'*
- **Find and copy**, e.g. *'Find and copy one word that suggests what the weather is like in the story'*
- **Short recall response**, e.g. *'What does the bear eat?'*
- **Open-ended response**, e.g. *'Look at the sentence that begins "Once upon a time". How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'*

Recall information from more than one place

9

Look at page 4.

According to the text, what could you do on your space holiday?

Give **two** examples:

1.

2.

2 marks

7

Look at the text box *Who has already had a holiday in space?*

Complete the table about Anousheh's trip into space.

Where did she start her trip?	
Where did she stay in space?	
How long did she stay in space?	

2 marks

Find a copy words and phrases

8

Look at Anousheh's blog entry for September 25th.

Find and **copy** a group of words that shows that Anousheh wrote her blog for others to read.

1 mark

Multiple choice

10

Match the events below to the year in which they happened.

Anousheh Ansari went to space.	1969
The first man stepped on the Moon.	1998
Dennis Tito went to space.	2001
The International Space Station was built.	2006

1 mark

Open ended

9

Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks

True or false

15

Tick **true** or **false** in the following table to show what you should do when spotting shooting stars.

	True	False
Take warm clothes, a blanket, a pillow and a torch.		
Stay close to town.		
Point your torch up to the sky.		
You must have binoculars.		

1 mark

Training them to read the questions properly

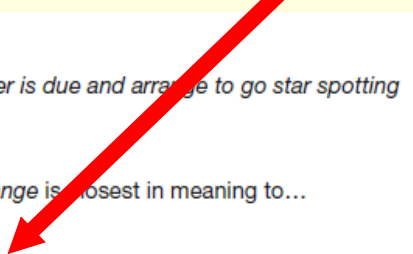
13 Find out when a meteor shower is due and *arrange* to go star spotting with an adult...

In this sentence, the word *arrange* is closest in meaning to...

Tick one.

set out.	<input type="checkbox"/>
meet.	<input type="checkbox"/>
pack up.	<input type="checkbox"/>
plan.	<input type="checkbox"/>

1 mark



Spelling, Punctuation and Grammar ^{AR} (SPaG)

The grammar, punctuation and spelling test will consist of two parts:

- a **grammar and punctuation paper** requiring short answers (45 minutes)
- a **spelling test of 20 words** (15 minutes)

The grammar and punctuation test will include two types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

SPaG test examples

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word
re	mature
de	understood
mis	legible
im	frost
il	do

Complete the sentence with an **adjective** formed from the verb create.

The artist was very _____ and produced many original works.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf for Dad.

Which sentence uses an **apostrophe** correctly?

Tick one.

- The children's clothes were hanging up.

☐
- The childrens' clothes were hanging up.

☐
- The childrens clothe's were hanging up.

☐
- The childrens clothes' were hanging up.

☐

Maths

HJ

Children will sit three papers in maths:

Paper 1: arithmetic (30 minutes)

- 40 fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3: reasoning (40 minutes per paper)

Involves a number of question types, including:

- **Multiple choice**
- **True or false**
- **Closed questions** e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- **Open ended questions:** where children will have to explain their approach for solving a problem

RB

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

2 marks

marks

Maths Paper 2 and 3

HJ

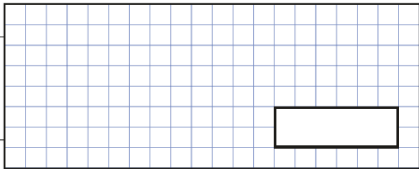
Calculation

2

A pack of paper has 150 sheets.
4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method

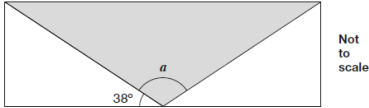


15

A shaded isosceles triangle is drawn inside a rectangle.

Calculate the size of angle a .

Show your method



a is

Explain your approach

18

100 girls and 50 boys were asked which kind of chocolate they like best.

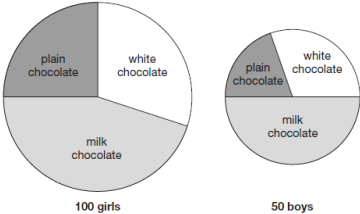
These two pie charts show the results.

Dev says,

"The pie charts show that more girls than boys liked milk chocolate best."

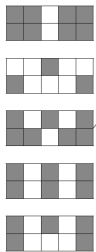
Dev is correct.

Explain how you know.



Multiple choice

Here are some shapes made of squares.
A fraction of each shape is shaded.
Match each shape to its equivalent fraction.
One has been done for you.



$\frac{7}{10}$

$\frac{3}{5}$

$\frac{1}{2}$

$\frac{4}{5}$

$\frac{3}{10}$

6

Here are six cards.

Use a card to complete each calculation.

$\times 10$

$\times 100$

$\times 1000$

$\div 10$

$\div 100$

$\div 1000$

5.3

$= 0.53$

5.3

$= 5300$

5.3

$= 0.053$

Writing

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WORKING TOWARDS THE EXPECTED STANDARD (WT) The pupil can write for a range of purposes & audiences

• using paragraphs to organise ideas	
• describing settings and characters	
• using some cohesive devices within and across sentences and paragraphs	
• using different verb forms mostly accurately	
• using co-ordinating and subordinating conjunctions	
• using mostly correctly	capital letters
	full stops
	question marks
	exclamation marks
	commas for lists
	apostrophes for contraction
• spelling most words correctly (year 3&4)	
• spelling some words correctly (year 5&6)	
• producing legible joined handwriting	

WORKING AT THE EXPECTED STANDARD The pupil can write for a range of purposes & audiences (incl a short story)

• creating atmosphere, and integrating dialogue to convey character and advance the action	
• selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly	
• using a range of cohesive devices, including adverbials, within and across sentences and paragraphs	
• using passive and modal verbs mostly appropriately	
• using a wide range of clause structures, sometimes varying their position with the sentence	
• using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision	
• using mostly correctly	inverted commas
	commas for clarity
	punctuation for parenthesis
• making some correct use of	semi-colons
	dashes
	colons
	hyphens
• spelling most words correctly (year 5&6)	
• maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters	

RB

What happens after the SATs?

- Reading, SPAG and maths tests are all externally marked.
- Test results are returned to the school in July and will be reported to parents by the end of the year.
- The previous National Curriculum levels have gone and, instead, children will be given scaled scores. **You will be given your child's raw score** (the actual number of marks they get), **alongside their scaled score and whether they are working at the expected standard.**
- The score needed to reach the national average is decided after the SATs.
- Secondary schools also use this data to support their transition programmes for moving in to Year 7.

HJ

What are we doing in school?

- Practise SATs papers
- After school booster
- Booster sessions during the school day
- From Term 4, children will work in ability groups in English and maths on Wednesday, Thursday and Friday.
- Home learning in Term 4 and 5 will be based on revision.
- Breakfast club in SATs week for **all** children

RB

What can you do at home?

- Athletics
- Times tables
- Spellings - spellodrome
- Let us know if you notice your child is struggling with something!

HJ

Revision guides

Revision book orders by Wednesday 1st February

School revision guides for maths

Questions

